



SCHOLARSHIP APPLICATION

Documents to be submitted with this application

(Your application cannot be processed until **ALL** of the following have been received)

1. The last four years academic records
2. Two recommendation letters from the school counselor and a teacher
3. Personal Assessment and 2 short essays*
4. Submit a CV/Portfolio detailing community service or extracurricular activities
5. A Student's potential for making positive contributions to Kwongchow and its Community
–please write a plan
6. A copy of house registration (Thai applicant)
7. A copy of student's ID cards or passports (Both Thai and overseas applicants)

**Essay no.1: Write a minimum of one A4 page essay describing your strongest characteristic, using examples to support your statement.*

**Essay no.2: Write a minimum of one A4 page essay describing an area in which you feel you need to improve. Include why you feel that you need to improve in this area and a short plan for improvement.*

Scholarships will be awarded based on the following criteria:

1. Test scores in Maths, English and all other academic subjects
2. Overall academic success over the last four years
3. Personal Assessment and the short essays
4. Personal Interview

Notes:

- Please submit the application form and related documents via kcssholarships@gmail.com
- Submit application and assessment fee
- Deadline for the overseas applicants is no later than 30th October 2015
Deadline for applicants living in Thailand is no later than 30th September 2015
- Please remember that if the applicant provides inaccurate or misleading information, Kwongchow School reserves the right to restrict entry to the school, including the cancellation of any scholarship.
- Only successful applicants will be asked to attend an interview and take our internal tests.

STUDENT'S INFORMATION

Student's Photo

(Please complete application with CAPITAL LETTERS only.)

Name: _____
First Name
Family Name

Nickname/Preferred Name : _____

Applying for Grade 10 Grade 11 Year of Entry _____

Gender: Male Female Religion _____

Date of Birth _____ Country of Birth _____ Nationality _____
DD/MM/YY

Passport No. _____ Date of Issue _____ Date of Expiry _____ Type of Visa _____
DD/MM/YY
DD/MM/YY

Student's Mobile No. _____ Student's E-Mail _____

Student's Skype Account _____

STUDENT'S EDUCATIONAL HISTORY

	Name & Country of Schools (start from Primary)	From (Month/Year)	To (Month/Year)	Grade / Level (From/To)	GPA average
1					
2					
3					
4					

LANGUAGE

	First Language	Second Language	Third Language	Language usually spoken at home
Student's language ability				

10 HALLMARKS OF IB STUDENTS: PERSONAL ASSESSMENT

We would like you to self-evaluate using a scale of 1-5 : (1: Very weak 2: Weak ,3 : Moderate, 4: Good, 5: Very Good)

	Content	1	2	3	4	5
1.	Inquirers Their natural curiosity has been nurtured. They have acquired the skills necessary to conduct purposeful, constructive research. They actively enjoy learning and their love of learning will be sustained throughout their lives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Thinkers They exercise initiative in applying thinking skills critically and creatively to make sound decisions and to solve complex problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Communicators They receive and express ideas and information confidently in more than one language, including the language of mathematical symbols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Risk takers They approach unfamiliar situations without anxiety and have the confidence and independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Knowledgeable They have spent time in school exploring themes which have global relevance and importance. In doing so, they have acquired a critical mass of significant knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Principled They have a sound grasp of the principles of moral reasoning. They have integrity, honesty and a sense of fairness and justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Caring They show sensitivity towards the needs and feelings of others. They have a sense of personal commitment to action and service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Open-minded They respect the views, values and traditions of other individuals and cultures, and they are accustomed to seeking and considering a range of points of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Well-balanced They understand the importance of physical and mental balance and personal well-being.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Reflective They give thoughtful consideration to their own learning and analyse their personal strengths and weaknesses in a constructive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This assessment should be attached with the 2 short essays:

**Essay no.1: Write a minimum of one A4 page essay describing your strongest characteristic, using examples to support your statement.*

**Essay no.2: Write a minimum of one A4 page essay describing an area in which you feel you need to improve. Include why you feel that you need to improve in this area and a short plan for improvement.*

FAMILY INFORMATION (This information is required for the child's benefit and safety.)

Parents' marital status: Married Divorced Separated Remarried Widowed

If parents are separated, divorced or remarried, please provide the following information and official documentation.

Who has legal custody? Father Mother Guardian _____ (please specify relationship to student)

Who does the student live with? Both parents Father Mother Guardian _____

Father **Stepfather** **Father Deceased** **Guardian** _____ (please specify relationship to student)

Name: Mr. (or title): _____ Nationality _____

Home Address _____

Home Phone No. _____ Mobile Phone No. _____

Company Name _____ Position/Occupation _____

Company Address _____

Company Phone No. _____ Company or Home Fax No. _____

E-mail _____ Type of Business _____

Education	Institution	Country	Program
Bachelor's Degree	_____	_____	_____
Master's Degree	_____	_____	_____

Would you be willing to accommodate an **educational field trip** to your company? Yes No

Would you be willing to accommodate a **summer internship program** at your company? Yes No

Would your company be interested in joining the **Kwongchow Parent Business Network**? Yes No

Mother **Stepmother** **Mother Deceased** **Guardian** _____ (please specify relationship to student)

Name: Ms./Mrs. (or title): _____ Nationality _____

Home Address _____

Home Phone No. _____ Mobile Phone No. _____

Company Name _____ Position/Occupation _____

Company Address _____

Company Phone No. _____ Company or Home Fax No. _____

E-mail _____ Type of Business _____

Education	Institution	Country	Program
Bachelor's Degree	_____	_____	_____
Master's Degree	_____	_____	_____

Would you be willing to accommodate an **educational field trip** to your company? Yes No

Would you be willing to accommodate a **summer internship program** at your company? Yes No

Would your company be interested in joining the **Kwongchow Parent Business Network**? Yes No

*Parent Business Network: The Parent Teacher Association is considering setting up a website to help Kwongchow parents who are business owners network with each other.

